

ASSEMBLY BILL

No. 2178

Introduced by Assembly Member Torlakson

February 18, 2010

An act to amend Section 8484 of, and to add Section 8484.1 to, the Education Code, relating to the After School Education and Safety Program.

LEGISLATIVE COUNSEL'S DIGEST

AB 2178, as introduced, Torlakson. After School Education and Safety Program.

(1) Existing law establishes the After School Education and Safety Program for the purpose of creating incentives for establishing locally driven before and after school enrichment programs both during schooldays and summer, intersession, or vacation days that partner public schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. Existing law authorizes a program to operate a before school component, an after school component, or both the before and after school components, on one or multiple schoolsites. Existing law awards grants to qualified applicants.

This bill, to the extent consistent with federal and state privacy laws, would authorize local educational agency grantees funded pursuant to the After School Education and Safety Program to submit specified data to each operator of an after school program.

(2) Existing law, as required by the State Department of Education, requires programs established pursuant to the After School Education and Safety Program to submit annual outcome-based data for evaluation,

as specified. Existing law requires the department to develop standardized tools and procedures to collect this data.

This bill would require that these tools and procedures be developed consistent with specified provisions of law.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 8484 of the Education Code is amended
2 to read:
3 8484. (a) As required by the department, programs established
4 pursuant to this article shall submit annual outcome-based data for
5 evaluation, including research-based indicators and measurable
6 pupil outcomes for academic performance, attendance, and positive
7 behavioral changes. The department may consider these outcomes
8 when determining eligibility for grant renewal.
9 (1) To demonstrate program effectiveness, grantees shall submit
10 both of the following:
11 (A) Schoolday attendance on an annual basis.
12 (B) Program attendance.
13 (2) To demonstrate program effectiveness based upon individual
14 program focus, programs shall submit one or more of the following
15 measures annually:
16 (A) Positive behavioral changes, as reported by schoolday
17 teachers or after school staff who directly supervise pupils.
18 (B) ~~Pupil~~ Standardized Testing and Reporting (STAR) Program
19 test scores.
20 (C) Homework completion rates as reported by schoolday
21 teachers or after school staff who directly supervise pupils.
22 (D) Skill development as reported by schoolday teachers or
23 after school staff who directly supervise pupils.
24 (E) The department may develop additional measures for this
25 paragraph. Any additions shall be developed in consultation with
26 the evaluation committee of the advisory committee.
27 (3) Programs shall submit information adopted through the
28 process outlined in subdivision (c).
29 (b) (1) If a program consistently fails to demonstrate measurable
30 program outcomes for three consecutive years, the department
31 may terminate the program as described in subdivision (a) of

1 Section 8483.7. The department shall consider multiple outcomes
2 and not rely on one outcome in isolation.

3 (2) For purposes of this section, “consistently fails to
4 demonstrate measurable program outcomes” means failure to meet
5 program effectiveness requirements pursuant to the criteria in
6 paragraphs (1) and (2) of subdivision (a).

7 (3) Measurable program outcomes may be demonstrated by,
8 but are not limited to, the following methods:

9 (A) Comparing pupils participating in the program to
10 nonparticipating pupils at the same schoolsite.

11 (B) Pupils participating in the program demonstrate
12 improvement on one or more indicators collected by the program
13 pursuant to this paragraph.

14 (4) For purposes of subparagraph (B) of paragraph (2) of
15 subdivision (a), program effectiveness may be demonstrated using
16 performance levels from the STAR Program by any of the
17 following:

18 (A) The grantee documents that the percentage of pupils
19 performing at the far below basic level declined.

20 (B) The grantee documents that the percentage of pupils
21 performing above the far below basic and below basic levels
22 increased.

23 (C) The grantee documents that the percentage of pupils who
24 performed at or above the basic level increased.

25 (D) The grantee documents that pupils participating in the
26 program performed better in a year-to-year comparison of the
27 results of the STAR Program than their peers who were not
28 participating in the program.

29 (c) (1) The department shall develop standardized procedures
30 and tools to collect the indicators in paragraphs (1) and (2) of
31 subdivision (a). ~~The department, consistent with the following:~~

32 (A) *The reporting procedures required by Section 60900 for*
33 *purposes of the California Longitudinal Pupil Achievement Data*
34 *System.*

35 (B) *Program development, pursuant to this article.*

36 (2) *The department shall consult with the evaluation committee*
37 *of the Advisory Committee on Before and After School Programs*
38 *pursuant to Section 8484.9 and the advisory board established*
39 *pursuant to Section 60900.*

- 1 SEC. 2. Section 8484.1 is added to the Education Code, to
2 read:
- 3 8484.1. To the extent consistent with federal and state privacy
4 laws, local educational agency grantees funded pursuant to this
5 article may submit the following pupil data to each operator of an
6 after school program:
- 7 (a) School day attendance data.
 - 8 (b) Standardized Testing and Reporting (STAR) Program test
9 scores, and scores on individual California Standards tests.
 - 10 (c) High school exit examination scores.
 - 11 (d) English language development test placement or
12 reclassification scores.
 - 13 (e) California Healthy Kids Survey result data.